Saint George Middle School
600 Minus Street
Saint George Middle, SC 29477

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Jeffery Scott Thompson
Enrollment:	276 students	**Superintendent:**	Dr. Morris Ravenell
School Phone:	843-563-3171	**Board Chair:**	Dr. Kenneth Jenkins
School Website:	http://stgeorge.dorchester4.k12.sc.us/home.asp		

Profile of the SC Graduate

World Class Knowledge
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
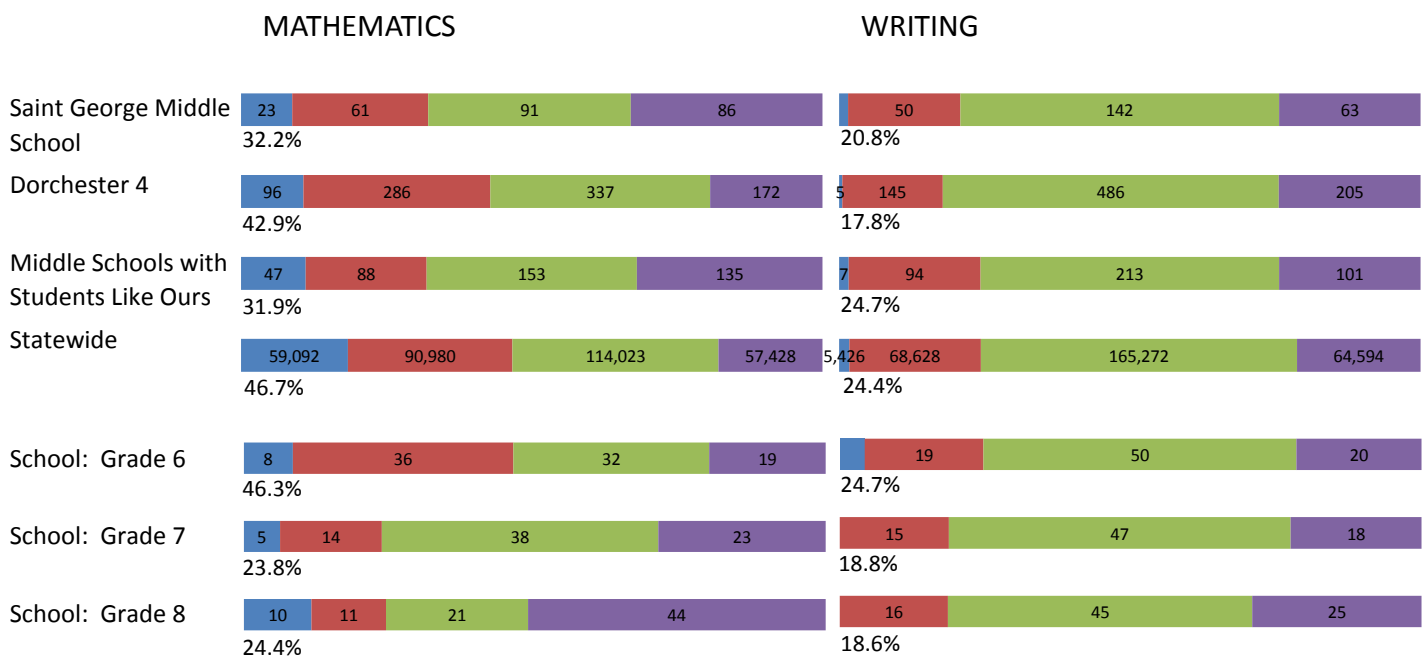
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ensuring that improving student learning through quality instruction continues to be the focus of Saint George Middle School. We are working for increased achievement through an instructional vision based on five concepts. Rigor, collaboration, student engagement, standards based instruction, and data driven decision making make up these concepts. Teachers and administrators have analyzed data and have identified specific areas on instructional need. Research based strategies and methods have been implemented to address these needs. We at Saint George Middle School have completed our third year as a South Carolina Solutions in Science, Technology, Engineering and Mathematics(S^2TEM) Education Research site. Being an S^2TEM site has given us wonderful access to ongoing professional development for our Science and Math teachers. This professional development has been extremely helpful with our preparation for our transition to new South Carolina State Standards. We are also entering our third year as being a Teacher Advancement Program (TAP) site. Our faculty and staff are very excited about the Teacher Advancement Program and what it means for our school. Our Leadership Team is anticipating another year of growth and progress in the TAP system. We are particularly excited about field testing and student learning objective implementation. Saint George Middle School is proudly providing our students with the opportunity to enroll in Robotic/Automation, Design/Modeling and Flight/Space Technology as part of the Gateway To Technology (GTT) initiative. This implementation is being supported by a three year grant from the Boeing Company. Through the University of South Carolina College of Engineering and Computing, extensive training in the GTT areas has been provided to support instruction in these courses. Providing quality after-school activities is also a key to improving academics and student achievement. Saint George Middle School has been fortunate to be the recipient of a 21st Century Grant that funds our program. The main goal of the program is to provide a safe, nurturing environment for our students outside of traditional school hours. Our after-school activities are based on four components; academics, character education, extracurricular activities and parental involvement. Jeffery Scott Thompson, Principal Jenelle Howard, School Improvement Council Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Saint George Middle School	74	99	66	22	66.3%
Dorchester 4	240	362	227	62	67.5%
Middle Schools with Students Like Ours	114	149	112	47	62.8%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 6	30	30	24	11	63.2%
School: Grade 7	21	37	18		72.6%
School: Grade 8	23	32	24	7	63.9%

READING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Saint George Middle School	21	58	99	83	30.2%
Dorchester 4	62	193	292	308	29.9%
Middle Schools with Students Like Ours	35	102	132	154	32.5%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 6	10	12	36	37	23.1%
School: Grade 7		20	37	21	27.5%
School: Grade 8	9	26	26	25	40.7%

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Saint George Middle School	23	61	91	86	32.2%
Dorchester 4	96	286	337	172	42.9%
Middle Schools with Students Like Ours	47	88	153	135	31.9%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 6	8	36	32	19	46.3%
School: Grade 7	5	14	38	23	23.8%
School: Grade 8	10	11	21	44	24.4%

WRITING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Saint George Middle School		50	142	63	20.8%
Dorchester 4	5	145	486	205	17.8%
Middle Schools with Students Like Ours	7	94	213	101	24.7%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 6		19	50	20	24.7%
School: Grade 7		15	47	18	18.8%
School: Grade 8		16	45	25	18.6%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data
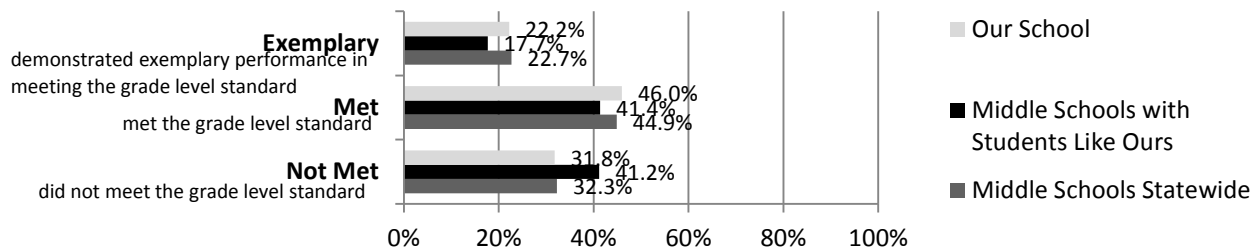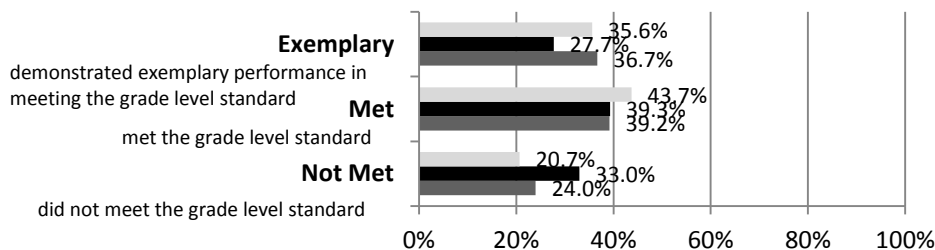
N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Legend:
- Our School
- Middle Schools with Students Like Ours
- Middle Schools Statewide

Exemplary — demonstrated exemplary performance in meeting the grade level standard: 22.2%, 17.7%, 22.7%
Met — met the grade level standard: 46.0%, 41.4%, 44.9%
Not Met — did not meet the grade level standard: 31.8%, 41.2%, 32.3%

Social Studies

Exemplary — demonstrated exemplary performance in meeting the grade level standard: 35.6%, 27.7%, 36.7%
Met — met the grade level standard: 43.7%, 39.3%, 39.2%
Not Met — did not meet the grade level standard: 20.7%, 33.0%, 24.0%

Science SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
64.2	78.8	62.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
83.2	80.0	74.4

Note: Results include SC-Alt assessment results.

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

"Met": student met the grade level standard.

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	96.3
English 1	100	91.9
Biology 1	N/A	67.2
US History and the Constitution	N/A	51.7
All Subjects	100.0	94.1

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 276)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	80.1	Down from 85.2%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	42.0	Up from 6.7%	22.4
Attendance Rate	96.2	Down from 96.5%	95.1
With disabilities	13.7	Down from 15.6%	15.0
Out of school suspensions or expulsions for violent and/or criminal offenses	4.3	Up from 2.9%	0.9
Percentage of students served by gifted and talented programs	14.0	Down from 14.1%	16.6
Percentage of students retained	0.7	Up from 0.0%	0.8
Annual dropout rate	0.0	No change	0.0
Teachers (n = 25)			
Percentage of teachers with advanced degrees	48.0	Up from 38.5%	57.8
Percentage of teachers on continuing contract	68.0	Up from 50.0%	73.4
Teachers returning from previous year	82.2	Up from 81.8%	84.7
Teacher attendance rate	92.0	Down from 96.2%	94.7
Average teacher salary*	$46,133	Up 3.3%	$46,425
Professional development days / teacher	2.9 days	Up from 2.1 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 22.0 to 1	20.8 to 1
Prime instructional time	86.6	Down from 91.7%	88.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	70.1	Up from 54.3%	99.4
Character development program	Good	Up from Fair	Good
Avg. age of books / electronic media in the school library	15.0	N/A	14.8
Number of resources available per student in the school library media center	36.2	N/A	24.9
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.7
District-issued technology devices per teacher	2.8	N/C	2.0
Percentage of classes not taught by highly qualified teachers	9.9	Down from 19.2%	5.3
Dollars spent per pupil**	$12,577	Up 4.3%	$7,695
Percent of expenditures for instruction**	52.1	Up from 51.8%	61.7
Percent of expenditures for teachers' salaries**	53.9	Up from 52.0%	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	21	69	29
Percent satisfied with learning environment	85.7	81.1	82.8
Percent satisfied with social and physical environment	90.5	70.6	83.4
Percent satisfied with school-home relations	70.0	89.7	63.4

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	At-Risk
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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